

# Progress in Education Partnership (PEP) Extending the Reach, Improving the Embrace

Proposals to USAID/India for India's Elementary  
Schools: Attracting and Retaining Vulnerable Youth

FINAL DRAFT

BEPS

Basic Education and Policy Support (BEPS) Activity

CREATIVE ASSOCIATES INTERNATIONAL

IN COLLABORATION WITH

CARE, THE GEORGE WASHINGTON UNIVERSITY, AND GROUNDWORK



United States Agency for International Development  
Contract No. HNE-I-00-00-00038-00

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Attracting and Retaining Vulnerable Youth

Final Draft

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Sub Irs	Activities	Geographic Focus	Relationship to Sub-IR	Illustrative Indicators
<b>vulnerable children, especially girls</b>	2. Improve educational technology capacities and radio programs	KKA w/emphasis on north districts	Parents who see schools as enhancing life's opportunities for their children will send them and keep them there. English is valued by many parents, as is the use of the tools of a "modernizing" society, e.g., computers, etc.	<ul style="list-style-type: none"> <li>English test scores of targeted primary students and their teachers</li> <li>coefficients of interactivity in primary-level educational radio broadcasts</li> <li>existence of short/medium term plans for the spread of ICT-mediated education programs</li> </ul>
	3. SSA support	KKA w/emphasis on north districts, + other state	SSA endeavors to improve system ability to identify and address the problems of out-of-school youth. This activity will directly contribute to this and thus the sub-IR.	<ul style="list-style-type: none"> <li>availability of texts and materials</li> <li>class size</li> <li>teacher training opportunities</li> </ul>
<b>5.1.3: Promoting system reforms for improved decentralized educational services such as EMIS, micro-planning &amp; monitoring</b>	1. Research & analyses (e.g., school quality; SSA institution and decentralization roles, governance & finance)	KKA w/emphasis on north districts	The research activities are intended to increase research capacity and knowledge related to primary school quality, a significant factor in attendance and retention; and exposure to alternate models of governing local school systems. Building knowledge in these two areas will promote better system operations regarding resource allocations, decentralized authorities and data/info use.	<p><u>School Quality:</u></p> <ul style="list-style-type: none"> <li>Reduced inequities in school inputs</li> <li>more equitable resource allocation</li> <li>targeting of resources to needy communities</li> <li>retention rates of vulnerable children</li> </ul> <p><u>Decentralization/Governance:</u></p> <ul style="list-style-type: none"> <li>wider range of decentralization/governance models considered for application in India</li> <li>continuing research/development relationships between Indian and American institutions and associations</li> </ul>
	2. SSA support	KKA w/emphasis on north districts, + other state	Improved decentralized systems (e.g., micro-planning, local EMISs) are explicit objectives of SSA, which this activity supports	<ul style="list-style-type: none"> <li>functioning and trained SMDCs</li> <li>effective civil governance of schools at the district, block and school levels</li> </ul>

























































































